

Yakov Gubanov

A Dinner with Alice

A cantata in three courses
for mixed choir
to the text of Lewis Carroll

Duration 8'00

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A Dinner with Alice:

a cantata in three courses to the text of Lewis Carroll

Yakov Gubanov

I. BEAUTIFUL SOUP

Andante ♩ = 60

f marcato

Soprano I
Beau - ti - ful soup! So rich and green! Who ___ for such dain - ties would ___ not stoop?

Soprano II
Beau - ti - ful soup! So rich and green! Who ___ for such dain - ties would ___ not stoop?

Alto I
Beau - ti - ful soup! So rich and green! Who ___ for such dain - ties would ___ not stoop?

Alto II
Beau - ti - ful soup! So rich and green! Who ___ for such dain - ties would ___ not stoop?

Tenor I
Wai - ting ___ in a hot tu - reen!

Tenor II
Wai - ting ___ in a hot tu - reen!

Bass I
Wai - ting ___ in a hot tu - reen!

Bass II
Wai - ting ___ in a hot tu - reen!

ff

Allegretto ♩ = 120

S. I
Ve - - - - ry beau - ti - ful

S. II
Ve - - - - ry beau - ti - ful

A. I
Beau - ti - ful soup! Soup ___ of the eve - ning! Ve - - - - ry beau - ti - ful

A. II
Beau - ti - ful soup! Soup ___ of the eve - ning! Ve - - - - ry beau - ti - ful

T. I
Beau - ti - ful soup! Soup ___ of the eve - ning! Ve - - - - ry beau - ti - ful

T. II
Beau - ti - ful soup! Soup ___ of the eve - ning! Ve - - - - ry beau - ti - ful

B. I
pen - ny - worth, two pen - ny - worth, two pen - ny - worth, two pen - ny - worth, two pen - ny - worth two pen - ny - worth two

B. II
pen - ny - worth, two pen - ny - worth, two pen - ny - worth, two pen - ny - worth, two pen - ny - worth two pen - ny - worth two

mp poco a poco cresc. **cresc.** **mf** **cresc.** **mf** **cresc.** **mf** **cresc.** **mf** **cresc.** **mf** **cresc.**

staccato **mp** poco a poco cresc. **cresc.**

2/16 **f** [2] marcato *mf*

S. I
soup! Who cares for fish? ...for game... —

S. II
soup! Who cares for fish? ...for game... —

A. I
soup! Who cares for fish? ...for game... —

A. II
soup! Who cares for fish? ...for game... —

T. I
soup! beau - ti - ful soup! Who cares... ..or a - ny o - ther dish?

T. II
soup! beau - ti - ful soup! Who cares... ..or a - ny o - ther dish?

B. I
pen - ny - worth of beau - ti - ful soup! Who cares... ..or a - ny o - ther dish?

B. II
pen - ny - worth of beau - ti - ful soup! Who cares... ..or a - ny o - ther dish?

[3] *mf* **f**

S. I
Who would not give ...else for soup? Who would not give all else — for

S. II
Who would not give ...else for soup? Who would not give all else — for

A. I
Who would not give ...else for soup? Who would not give all else — for

A. II
Who would not give ...else for soup? Who would not give all else — for

T. I
...all.. Who would not give all else

T. II
...all.. Who would not give all else

B. I
...all.. Who would not give

B. II
...all.. Who would not give

26 *cresc.* *ff* 4

S. I two pen - ny - worth on - ly of beau - ti - ful, beau - ti - ful soup!

S. II two pen - ny - worth on - ly of beau - ti - ful, beau - ti - ful soup!

A. I two pen - ny - worth on - ly of beau - ti - ful, beau - ti - ful soup!

A. II two pen - ny - worth on - ly of beau - ti - ful, beau - ti - ful soup!

T. I for two pen - ny - on - ly of beau - ti - ful, beau - ti - ful soup! Who *mf*

T. II for two pen - ny - on - ly of beau - ti - ful, beau - ti - ful soup! Who *mf*

B. I *f* all else for pen - ny - - pen - ny - worth of beau - ti - ful, beau - ti - ful soup! Who cares for *mf* *cresc.*

B. II *f* all else for pen - ny - - pen - ny - worth of beau - ti - ful, beau - ti - ful soup! Who cares for

31 *f* *ff* *f* *cresc.* *ff* *mf* *poco a poco cresc.* 5

S. I Who cares for fish? Who cares for game? Who would not give all

S. II Who cares for fish? Who cares for game? Who would not give all

A. I Who cares for fish? Who cares for game? Who would not give all

A. II Who cares for fish, cares for fish? Who cares for game, cares for game? Who would not give all else for

T. I cares for fish? Who cares for fish? Who cares for game? Who cares for game? Who would not give all else for soup? *poco a poco cresc.*

T. II cares for fish? Who cares for fish? Who cares for game? Who cares for game? Who would not give all else for soup? *poco a poco cresc.*

B. I fish? Who cares for fish? Who cares for game? Who cares for game? Who would not give all else for soup? *poco a poco cresc.*

B. II fish? Who cares for fish? Who cares for game? Who cares for game? Who would not give all else for soup? *poco a poco cresc.*

4
39 *cresc.* *poco rit.* *ff*

S. I
else for soup? Who would not give all else for beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful...

S. II
else for soup? Who would not give all else for beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful...

A. I
soup? Who would not give all else for soup? beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful...

A. II
soup? Who would not give all else for soup? beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful...

T. I
8 Who would not give all else for soup? beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful...

T. II
8 Who would not give all else for soup? beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful...

B. I
Who would not give all else for soup? for beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful...

B. II
Who would not give all else for soup? for beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful, beau - ti - ful...

6 **Andante** ♩ = 60 *solo p < mf* **Allegretto** ♩ = 120 *un. f*

43 S. I A - gain! A - gain!

43 S. II A - gain!

43 A. I A - gain!

43 A. II A - gain!

43 T. I *ff* Cho - rus A - gain! A - gain!

43 T. II *ff* Cho - rus A - gain! A - gain!

43 B. I *ff* Cho - rus A - gain! A - gain!

43 B. II *ff* Cho - rus A - gain! A - gain!

gain! **ff** 7

S. I
- gain! - **ff** Cho - rus - - a - gain!

S. II
- gain! - **ff** Cho - rus - - a - gain!

A. I
- gain! - **ff** Cho - rus - - a - gain! *tenuto mp poco a poco cresc.* Beau - ti - ful soup! Soup of the

A. II
- gain! - **ff** Cho - rus - - a - gain! *tenuto mp poco a poco cresc.* Beau - ti - ful soup! Soup of the

T. I
- gain! - **ff** Cho - rus - - a - gain! *tenuto mp poco a poco cresc.* Beau - ti - ful soup! Soup of the

T. II
- gain! - **ff** Cho - rus - - a - gain! *tenuto mp poco a poco cresc.* Beau - ti - ful soup! Soup of the

B. I
- gain! - **ff** Cho - rus - - a - gain! *staccato mp poco a poco cresc.* two pen - ny - worth, two pen - ny - worth, two pen - ny -

B. II
- gain! - **ff** Cho - rus - - a - gain! *staccato mp poco a poco cresc.* two pen - ny - worth, two pen - ny - worth, two pen - ny -

53 *tenuto mf unis. cresc.*

S. I
Ve - - - - ry beau - ti - ful for two pen - - - nies

S. II
Ve - - - - ry beau - ti - ful for two pen - - - nies

A. I
eve - ning! *mf* Ve - - - - ry beau - ti - ful for two pen - - - nies

A. II
eve - ning! *mf* Ve - - - - ry beau - ti - ful for two pen - - - nies

T. I
eve - ning! *mf* Ve - - - - ry beau - ti - ful for two pen - - - nies

T. II
eve - ning! *mf* Ve - - - - ry beau - ti - ful for two pen - - - nies

B. I
worth, two pen - ny - worth, two pen - ny - worth, two pen - ny - worth, two pen - ny -

B. II
worth, two pen - ny - worth, two pen - ny - worth, two pen - ny - worth, two pen - ny -

S. I

S. II

A. I

A. II

T. I

T. II

B. I

B. II

mf poco rit. cresc. *ff*

beau - - - ti - - - ful soup!

f So rich and green! *mf* poco rit. cresc. *ff*

beau - - - ti - - - ful soup!

So rich and green! soup!

So rich and green! soup!

So rich and green! soup!

So rich and green! soup!

So rich and green! soup!

So rich and green! soup!

II. THAT IS EASY

Andante ♩ = 60

p *sim.*

Soprano I
Bring the fish and let me try it, bring the fish and let me try it, bring the fish and let me try it,

Soprano II
Bring the fish and let me try it, bring the fish and let me try it, bring the fish and let me try it,

Alto
mp
First, the fish must be caught. A ba-by, I think, I

Tenor
p *mp* *p*
That is ea-sy. —

Bass
p *mp* *p*
That is ea-sy. —

[1]

7

S I
bring the fish and let me try it, bring the fish and let me try it, bring the fish and let me try it, bring the

S II
bring the fish and let me try it, bring the fish and let me try it, bring the fish and let me try it, bring the

A
think, could have caught it. Next, the fish must be bought. A

T
p *mp* *p* *cresc.*
That is ea-sy. — That is ea-sy. —

B
p *mp* *p* *cresc.*
That is ea-sy. — That is ea-sy. —

8 2 *mf* tenuto

S I fish and let me try it, bring the fish and let me try it, bring That is ea-sy. Cook,

S II fish and let me try it, bring the fish and let me try it, bring That is ea-sy. Cook,

A pen-ny, a pen-ny, I think would have bought it. That is ea-sy. That is ea-sy. Now

T I think That is ea-sy, ea-sy. That is ea-sy. Now

B I think That is ea-sy, ea-sy. unis. That is ea-sy. Now

I think That is ea-sy. Now cook me the fish,

S I that is ea-sy, that is ea-sy. A mi-nute, That is

S II that is ea-sy, that is ea-sy. A mi-nute, That is

A cook me the fish, cook the fish, that is ea-sy. A mi-nute, will not take a-ny-more, a-ny-

T cook me the fish, cook the fish, that is ea-sy. A mi-nute, will not take a-ny-more, a-ny-

B the fish. This will not take more, a-ny-more than a mi-nute, no

3 *mp* *mf* *mp* cresc. *mf* cresc. *f*

S I ea-sy. let, let it lie there, that is ea-sy. Al-

S II ea-sy. let, let it lie there, that is ea-sy. Al-

A more. let it lie in a dish, Be-cause it al-ready, al-

T more. Let it lie there, let it lie in a dish, let it lie in a dish, that is ea-sy. Al

B more. That is ea-sy. Oh, let it, let it lie in a dish, let it lie in a dish, that is ea-sy. Al

28 4 *mf* poco a poco rit. poco a poco dim. 9

S I
 28 *dim.* *mf* *mf* *poco a poco rit. poco a poco dim.*
 rea - dy that is ea - sy. ea - sy. Let's sup. That is

S II
 28 *dim.* *mf* *mf* *poco a poco rit. poco a poco dim.*
 rea - dy that is ea - sy. ea - sy. Let's sup. That's

A
 28 *dim.* *mf* *mf* *poco a poco rit. poco a poco dim.*
 rea - dy is in it, it is in it. Bring it here, let me sup, That's

T
 28 *dim.* *mf* *mf* *poco a poco rit. poco a poco dim.*
 it is in it. Let me try it. Let me try it. Let me try it.

B
 28 *dim.* *mf* *mf* *poco a poco rit. poco a poco dim.*
 it is in it. Let me try it. Let me try it. Let me try it. Please, _____

- rea - dy - it is in it. Let me try it. Let me try it. Let me try it. Please, _____

Meno mosso $\text{♩} = 44$

34 *p* *p* *mp* *rit.*

S I
 34 Please, dish up! That is ea - sy.

S II
 34 Please, take the dish - co - ver up! That is ea - sy.

A
 34 Please, let me sup dish up! That is ea - sy.

T
 34 sup. dish up! That is ea - sy.

B
 34 sup. dish up! That is ea - sy.

sup. _____ dish up! That is ea - sy.

III. Waiter, Bring the Pudding!

Allegro moderato ♩ = 138

Soprano

Alto I

Alto II

Alto III

Tenor I

Tenor II

Bass

mf marcato

Wai - ter, bring the pud - ding, bring the pud - ding, — oh bring the pud - ding, wai - ter bring the

5 1

S

5

A. I

5

A. II

5

A. III

5

T. I

marcato mf

Wai - - - ter, re - move the pud - ding! —

5

T. II

marcato mf

Wai - - - ter, re - move the pud - ding! —

5

B

pud - ding, bring the pud - ding, bring the pud - ding, — oh bring the pud - ding, wai - ter, bring the

9 2

S

A. I *marcato mf*
Wai - ter, bring the pud - ding! Wai - - - ter, bring the pud - ding!

A. II *marcato mf*
Wai - ter, bring the pud - ding! Wai - - - ter, bring the pud - ding!

A. III *marcato mf*
Wai - ter, bring the pud - ding! Wai - - - ter, bring the pud - ding!

T. I
Wai - - - ter, re - move the pud - ding! —

T. II
Wai - - - ter, re - move the pud - ding! —

B
pud - ding, bring the pud - ding, bring the pud - ding, — oh bring the pud - ding, wai - ter, bring the

13 3 *mf marcato*

S
Wai - ter, — re - move the pud-ding! Wai - ter, — re - move the pud-ding,

A. I
Wai - ter, bring, bring the pud - ding! Wai - ter, bring, bring the pud - ding!

A. II
Wai - ter, bring, bring the pud - ding! Wai - ter, bring, bring the pud - ding!

A. III
Wai - ter, bring, bring the pud - ding! Wai - ter, bring, bring the pud - ding!

T. I
Oh, wai - ter, re - move the pud - ding! —

T. II
Oh, wai - ter, re - move the pud - ding! —

B
pud - ding, bring the pud - ding, bring the pud - ding, — oh bring the pud - ding, wai - ter, bring the

4

12

S
17 Wai - ter, re - move the pud - ding! Wai - ter, re - move the pud - ding, re -

A. I
17 Wai - ter, bring, bring the pud - ding! Bring the pud - ding, bring the pud - ding, re -

A. II
17 Wai - ter, bring, bring the pud - ding! Bring the pud - ding, bring the pud - ding, re -

A. III
17 Wai - ter, bring, bring the pud - ding! Bring the pud - ding, bring the pud - ding, re -

T. I
17 Oh, wai - ter, re - move the pud - ding, re - move the pud - ding, re -

T. II
17 Oh, wai - ter, re - move the pud - ding, re - move the pud - ding, re -

B
pud - ding, bring the pud - ding, bring the pud - ding, oh bring the pud - ding, re -

5

S
21 *f* *mp* move! Re - move the pud - ding. Re - move the

A. I
21 *f* *mp* move! Re - move the pud - ding. Re - move the

A. II
21 *f* *mp* move! Re - move the pud - ding. Re - move the

A. III
21 *f* *mp* move! Re - move the pud - ding. Re - move the

T. I
21 *f* *mp* move! Re - move the pud - ding. Re - move the

T. II
21 *f* *mp* move! Re - move the pud - ding. Re - move the

B
21 move

24 6

S *staccato* pud - ding. — bring the pud - ding, bring the pud - ding, bring the pud - ding, bring the pud - ding,

A. I *staccato* pud - ding. — bring the pud - ding, bring the pud - ding, bring the pud - ding, bring the pud - ding,

A. II *staccato* pud - ding. — bring the pud - ding, bring the pud - ding, bring the pud - ding, bring the pud - ding,

A. III *staccato* pud - ding. — bring the pud - ding, bring the pud - ding, bring the pud - ding, bring the pud - ding,

T. I *mp* pud - ding bring the pud - ding, bring the pud - ding, bring! Re - move the pud - ding. —

T. II *mp* pud - ding bring the pud - ding, bring the pud - ding, bring! Re - move the pud - ding. —

B *mp* Re - move the pud - ding

27 *cresc.*

S bring the pud - ding, bring the pud - ding, bring the pud - ding, bring the pud - ding, bring the pud - ding, bring the pud - ding,

A. I bring the pud - ding, bring the pud - ding, bring the pud - ding, bring the pud - ding, bring the pud - ding, bring the pud - ding,

A. II bring the pud - ding, bring the pud - ding, bring the pud - ding, bring the pud - ding, bring the pud - ding, bring the pud - ding,

A. III bring the pud - ding, bring the pud - ding, bring the pud - ding, bring the pud - ding, bring the pud - ding, bring the pud - ding,

T. I *cresc.* bring the pud - ding, bring the pud - ding, bring the pud - ding, bring the pud - ding, bring the pud - ding, bring the pud - ding,

T. II *cresc.* Re - move the pud - ding, oh, Re - move the pud - ding, oh,

B

7

30 *marcato* *unis.*

S Wai - ter, re - move the pud-ding! Wai - ter, re - move the pud-ding!

A. I *marcato* Wai-ter, oh Wai - ter! re - move, it! Bring the pud - ding! Re - move it!

A. II *marcato* Wai-ter, oh Wai - ter! re - move, it! Bring the pud - ding! Re - move it!

A. III *marcato* Wai-ter, oh Wai - ter! re - move, it! Bring the pud - ding! Re - move it!

T. I *marcato* Wai-ter, oh Wai - ter! re - move, it! Bring the pud - ding! Re - move it!

T. II *marcato* wai - ter! Re - move, re-move the pud - ding, re - move! Re-move the

B *marcato* wai - ter! Re - move, re-move the pud - ding, re - move! Re-move the

Wai - ter, bring the pud - ding, bring the pud - ding, oh bring the pud - ding, wai - ter, bring the

8

34

S re - move, the pud-ding, re -

Wai - ter, re - move the pud-ding! Wai - ter, re - move re

A. I Bring the pud - ding! Re - move it! Bring the pud - ding! Bring! Re -

A. II Bring the pud - ding! Re - move it! Bring the pud - ding! Bring! Re -

A. III Bring the pud - ding! Re - move it! Bring the pud - ding! Bring! Re -

T. I Bring the pud - ding! Re - move it! Bring the pud - ding! Bring! Re -

T. II pud - ding, re - move! Re-move the pud - ding, re - move, re -

B pud - ding, re - move! Re-move the pud - ding, re - move, re -

pud - ding, bring the pud - ding, bring the pud - ding, oh wai - ter, bring! Re -

9 10

38 *ff* *move* *marcato*

S
bring the pud - ding, bring the pud - ding, bring the pud - ding, bring the pud - ding, bring the pud - ding,

A. I
38 *ff* *move* *marcato* the pud - ding, bring the pud - ding bring the pud - ding, bring the pud - ding, bring the pud - ding,

A. II
38 *ff* *move* *marcato* the pud - ding, bring the pud - ding bring the pud - ding, bring the pud - ding, bring the pud - ding,

A. III
38 *ff* *move* *marcato* the pud - ding, bring the pud - ding bring the pud - ding, bring the pud - ding, bring the pud - ding,

T. I
38 *ff* *move* *marcato* the pud - ding, bring the pud - ding bring the pud - ding, bring the pud - ding, bring the pud - ding,

T. II
38 *ff* *move* *marcato* re - move the pud - ding! Re - move the pud - ding! Re - move

B
38 *ff* *move* *marcato* re - move the pud - ding! Re - move the pud - ding! Re - move

ff *move* *marcato* *Re - move the pud - ding!*

11

43

S
bring the pud - ding, bring the pud - ding, bring the pud - ding, bring! Re - move the

A. I
43 bring the pud - ding, bring the pud - ding, bring the pud - ding, Bring the pud - ding! — Bring the

A. II
43 bring the pud - ding, bring the pud - ding, bring the pud - ding, Bring the pud - ding! — Bring the

A. III
43 bring the pud - ding, bring the pud - ding, bring the pud - ding, Bring the pud - ding! — Bring the

T. I
43 bring the pud - ding, bring the pud - ding, bring the pud - ding, Bring the pud - ding! — Bring the

T. II
43 the pud - ding! Re - move Bring the pud - ding, oh Wai - - - - - ter!

B
43 the pud - ding! Re - move Bring the pud - ding, oh Wai - - - - - ter!

ff *Wai - - - - - ter!*

ff *Wai - - - - - ter, bring the*

47 *unis.*

S
 pud - ding! Re - move the pud - ding! — Re - move the

A. I
 pud-ding! Bring the pud-ding! Bring the pud-ding! — Bring the pud-ding! Bring the pud-ding bring the pud-ding, — Bring the

A. II
 pud-ding! Bring the pud-ding! Bring the pud-ding! — Bring the pud-ding! Bring the pud-ding bring the pud-ding, — Bring the

A. III
 pud-ding! Bring the pud-ding! Bring the pud-ding! — Bring the pud-ding! Bring the pud-ding bring the pud-ding, — Bring the

T. I
 Bring — the pud-ding! Wai - - - ter! Wai - ter, bring the pud-ding! Wai - - - ter!

T. II
 Bring — the pud-ding! Wai - - - ter! Wai - ter, bring the pud-ding! Wai - - - ter!

B
 pud - ding, bring the pud - ding, — oh bring the pud - ding, wai - ter, bring the pud - ding, bring the

51 *ff*

S
 pud - ding! Re - move the pud - ding, — re - move, re - move the pudding, re -

A. I
 pud-ding! Bring the pudding, bring the pudding! — Bring the pudding! Bring the pudding! Bring! Re - move the pudding, re -

A. II
 pud-ding! Bring the pudding, bring the pudding! — Bring the pudding! Bring the pudding! Bring! Re - move the pudding, re -

A. III
 pud-ding! Bring the pudding, bring the pudding! — Bring the pudding! Bring the pudding! Bring! Re - move the pudding, re -

T. I
 bring — the pudding! Wai - - - ter! Wai - ter bring the pudding! Bring! Re - move! Bring the

T. II
 bring — the pudding! Wai - - - ter! Wai - ter, bring the pudding! Bring! Re - move! Bring the

B
 pud - ding, bring the pud - ding, — oh bring the pudding, wai - ter bring it, bring! Re - move! Bring the

56

S
 move the pud-ding, re - move it, re-move it, re - move the pud-ding, bring the pudding, bring the pud-ding, bring the pud-ding!

A. I
 56
 move the pud-ding, re - move it, re-move it, re - move it, re - move it, re - move it, re - move it, re - move!

A. II
 56
 move the pud-ding, re - move it, re-move it, re - move it, re - move it, re - move it, re - move it, re - move!

A. III
 56
 move the pud-ding, re - move it, re-move it, re - move it, re - move it, re - move it, re - move it, re - move!

T. I
 56
 pud-ding! Bring the pud-ding! Bring the pud-ding! Bring the pud-ding! Pud - ding!

T. II
 56
 pud-ding! Bring the pud-ding! Bring the pud-ding! Bring the pud-ding! Pud - ding!

B
 pud-ding! Bring the pud - ding, pud-ding! Bring the pud-ding! Bring the pud-ding!

14

Andante ♩ = 69

60

S
 Wai - ter! Bring the rit. pud - ding!

A. I
 60
 Wai - ter! Bring the rit. pud - ding!

A. II
 60
 Wai - ter! Bring the rit. pud - ding!

A. III
 60
 Wai - ter! Bring the rit. pud - ding!

T. I
 60
 Wai - ter! My Lord! solo *ff* unis. Bring the rit. pud - ding!

T. II
 60
 Wai - ter! My Lord! Bring the rit. pud - ding!

B
 60
 Wai - ter! Bring the rit. pud - ding!